



Flowers for Algernon essay

Student Name: _____ Date: _____

Items	Well Above Standard - A (5 Points)	Above Standard - B (4 Points)	At Standard - C (3 Points)	Below Standard - D (2 Points)	Well Below Standard - E (1 Point)
Spelling, Punctuation and Grammar	The overall text is written fluently, is easy to read and uses year 10 appropriate conventions. There are very few, if any, grammatical, spelling, and punctuation errors.	The overall text is easy to read and uses year 10 appropriate conventions. Grammatical, spelling and punctuation errors are minor and do not obscure meaning.	The overall text is fairly easy to read and does use some year 10 appropriate conventions. Grammatical, spelling, and punctuation errors occasionally obscure meaning.	The overall text is hard to read and uses some year 10 appropriate conventions. Grammatical, spelling, and punctuation errors often obscure meaning.	The overall text is very hard to read and uses very few year 10 appropriate conventions. Grammatical, spelling, and punctuation errors obscure the reader's understanding.
Understanding of the text	Shows a high level of understanding of the text's structures, purposes and effects and can write confidently and effectively about them.	Shows a clear understanding of the text's structures, purposes and effects and writes clearly and confidently about them.	Shows understanding of the text's structures, purposes and effects and can write clearly about them.	Shows some understanding of the text's structure, purposes and effects and writes with some clarity about them.	Shows very little understanding of the text's structures, purposes and effects.
Use of evidence and handling of the text	Is able to clearly, confidently and effectively use the text to provide a wide range of evidence of their knowledge and understanding and in support of their views.	Is able to confidently use the text to provide an increasing range of evidence of their knowledge and understanding and to support their views.	Uses the text to provide a variety of evidence of their knowledge and understanding and to support their views.	Is beginning to use the text in a limited way to provide some evidence of their knowledge and understanding and to support their views.	Struggles to use the text to provide any evidence of their understanding or knowledge.
Organisation of the answer	The answer is effectively presented in the required form: comprehension answers, reports or essays using dot points, sentences or paragraphs that are always increasingly detailed and complex.	The answer is appropriately and clearly presented in the required form: comprehension answers, reports or essays using dot points, sentences or paragraphs that are well developed.	the answer is presented in the required form: comprehension answers, reports or essays using dot points, sentences or paragraphs that vary from simple to complex.	The answer is presented in a simple version of the required form: comprehension answers, reports or essays using dot points, sentences or paragraphs that are mostly clear but undeveloped.	Struggles to write in clear sentences or paragraphs and is unable to use the appropriate form of response.